| Name Class P | eriod |
|--------------|-------|
|--------------|-------|

# Mrs. Nichols' Chemistry Policies and Procedures 2020-2021

**Instructor:** Emily Nichols **Class Phone:** 817-441-8711

**Room:** 309 **Email:** <u>enichols@aledoisd.org</u>

enichols@g.aledoisd.org

**Conference:** period or by appointment **Tutorials:** 

Tips for Success in Nichols' Chemistry Class \_\_\_\_\_ (student and guardian initial here)

Welcome to Chemistry! A positive attitude and good work ethic will get you far in this class. **This is a "flipped-style"** class and requires internet connection and computer or tablet access at home. Students are expected to work collaboratively in class and complete notes after accessing video and/or Power Point presentations at home. I have designed this course to help you comprehend the subject and to prepare you for rigorous classes in the future. Chemistry will include laboratory activities, videos, class discussions, demonstrations, lectures, projects, homework, quizzes, and exams. Allocate time (~20 min. 5 days/wk) outside of class to study and review your class materials. Be accountable for your actions at all times and take pride in your work.

## I. CLASSROOM RULES

- \_\_\_\_\_ (student and guardian initial here)
- 1) Always consider the Classroom Core Values Integrity first, be considerate of other students, and always strive for excellence.
- 2) Arrive to class on time, prepared (NEVER, EVER FORGET YOUR NOTEBOOK OR NOTES), and ready to work!
- 3) Students must carry the orange pass if they need to leave the room for a personal reason.
- 4) Please do not leave until dismissed by the instructor. Do not pack up early. Do not line up by the door.
- 5) Leave your workspace clean and neat. Dispose of all trash in the proper receptacle. RECYCLE when possible!
- 6) NO FOOD OR DRINK IN THE <u>LAB</u> AT ANYTIME. Snacks and water are fine in class, but NEVER during/in lab. Please pick up after yourself or this privilege will be revoked.
- 7) Do not touch any equipment or materials set up in the lab or classroom unless instructed.
- 8) Please bring your device(s) to class! Smart phones, tablets and laptops are welcome. I recommend for laptop users to have a wireless mouse (Not mandatory). Silence phones during class. Devices are to be used for educational purposes only (gaming does not qualify unless I assign the game (2)). I reserve the right to take-up phones or devices if they are excessively distracting or used inappropriately. All students must adhere to the guidelines set forth by the district regarding personal devices.
- 9) Our classroom is equipped with state-of-the-art technology that belongs to all the students in the district. Any student who purposely misuses any device or equipment will be subject to disciplinary action.
- 10) All rules in the Aledo Student Handbook will be enforced, so become familiar with the school rules.

# Labs are a major part of your grade. There are two (2) types of labs – formal, and informal. Formal labs are more in depth and will count as a test grade. Informal labs will be counted the same as daily grades. Labs are designed to be interesting, thought-provoking, and fun, however, lab is NEVER the place for horseplay and it will not be tolerated. Students who are reckless in the lab will receive an automatic zero for that lab.

- 2) Follow all safety rules, instructions, and teacher directives carefully. Pay careful attention to your work. Attention to detail yields excellent lab results!
- 3) Leave your equipment and lab station clean and neat. Remember to be respectful of the students working after you. Messy lab stations and dirty equipment will reflect poorly on your grade for that lab.
- 4) Wear safe, appropriate attire on lab days. Wear close-toed shoes, tie long hair back, no baggy/loose-fitting clothes, or dangling jewelry. You will not participate in lab if you are not properly dressed.
- 5) All missed labs will need to be made up promptly (1-2 days of the absence). Make-up labs should be scheduled ASAP by the student.

| III. CLASSWORK/HOMEWORI | III. | CL/ | <b>ASSV</b> | VORK | /HON | 1EW | ORK |
|-------------------------|------|-----|-------------|------|------|-----|-----|
|-------------------------|------|-----|-------------|------|------|-----|-----|

\_\_\_\_\_ (student and guardian initial here)

# Face-to-Face Class Days

Students are expected to attend all classes to maximize their learning, understanding of all concepts, and prepare for exams, if applicable. Students will attend class on designated days and complete any work assigned in Canvas.

# Virtual Class Days/Remote Only:

Performance Expectations: Students are expected to utilize their digital learning time to master concepts, access learning opportunities in the digital environment, complete reading and other assignments, and prepare for the next class experience. Any work assigned in Canvas has the expectation that the students will complete the work and follow due dates as assigned.

### IV. MAKE-UP AND LATE WORK

\_\_\_\_\_ (student and guardian initial here)

# 1) All work will have a specific due date.

1 day late -> 10% off (max 90)

2 days late -> 20% off (max 80)

3 days late -> 30% off (max 70)

After 3 days late, the assignment will not be accepted for a grade (other than students with SPED/504 accommodations).

**2)** The opportunity to redo a formative assessment is a one-time offering for students scoring lower than 100%. The gradebook will reflect the higher of the two grades for a maximum grade of 100%. Summative assessments may be corrected to an 80% if students attend tutorial sessions.

In order to take advantage of the redo opportunity, the following must occur:

- Student must complete extra practice and/or attend an opportunity for reteach on the same concept.
- Student will have 5 days from the date the grade is posted to begin the redo process.
- Students in grades 9-12 are responsible for initiating this process with their teachers within

the 5-day window. **No exceptions** (other than students with SPED/504 accommodations).

3) It is the student's responsibility to keep track of assignments missed when absent. The assignments and due dates are posted on Canvas. If you know you will be absent for an extended period you will need to access Canvas daily so you can see what you missed and need to print off/make-up, etc.

# V. EVALUATION OF WORK

\_\_ (student and guardian initial here)

- 1) Chemistry grades will be calculated based on the following percentages:
  - a. Unit Exams/Notebook Checks/Formal Labs 60% of overall grade
  - b. Classwork/Homework/Informal Labs/Quizzes/Class Participation 40% of overall grade
- 2) All work needs to be legible. If the instructor cannot read it, it cannot be graded.

# VI. EVALUATION OF WORK (continued)

- 3) Class participation is vital in this course and it is their responsibility to:
  - a. attend class and arrive on time,
  - b. participate in each day's classroom activities,
  - c. work efficiently and effectively,
  - d. not disrupt or disturb others (including the instructor),
  - e. and keep workspaces clean and tidy.
- 4) Academic dishonesty (cheating) will not be tolerated. Consequences for academic dishonesty will result in the teacher contacting the parent by phone, a grade penalty, citizenship reduction, and a disciplinary referral. Honesty and integrity are essential to the culture of Aledo ISD because they set the foundation for future success. Accordingly, our district holds high expectations for all students and empowers them to hold high expectations for themselves, their classmates, and their teachers.
- 5) **Aledo ISD Academic Integrity Affirmation** needs to be acknowledged and signed by both student and parent.

### VII. EXAMS

\_\_\_\_\_ (student and guardian initial here)

- 1) Exams dates will be announced via remind and during class at least three (3) days in advance. There will be approximately three unit exams each nine weeks as well as a comprehensive semester exam and a final exam.
- 2) Review days are a courtesy to the students and will take place the day before the exam (Friday if exam is scheduled for Monday). If a student is absent the day of the review, they will still take the exam on the scheduled day or the day they return.
- 3) The opportunity to redo/retest is a one-time offering per summative assessment, on which the student earned a 79% or below. The higher of the two grades will be recorded in the grade book for a maximum grade of 80%. Reassessment must occur within ten instructional days of the original assessment.
  - Opportunities for reteach will be provided prior to retest. The extent of tutorials or reteach opportunities is determined by the teacher.
  - If 40% (four out of every ten students) of a class fails a summative assessment, it is evident that the class has not reached sufficient mastery of the TEKS; therefore, whole class reteach/reassessment is educationally appropriate and required.
  - The assessment may be of an alternative variety from the original assessment, as long as it assesses the same TEKS at the same level of cognition as the original assessment.

|   | phones may be retrieved when all studen lent be permitted to leave class and take tred.  | •  | •  |
|---|--|--|--|
| VIII. MATERIAL  | LS   | (student an  | d guardian initial here)                           |
|   | Personal supplies*   | Room Stock   |  |
|   | Pens   | Paper Towels   | -  |
|   | Pencils  | Hand Sanitizer   | -  |
|   | Composition Notebook   | Box disposable gloves  | -  |
|   | Calculator   | Kleenex  | -  |
|   | tape   | Disinfectant Spray   | -  |
|   |  | ies for their sole use. Any "class set"<br>lisinfected after every use.  |  |
| IX. COMPOSITI   | ON NOTEBOOKS   | (student an  | d guardian initial here)                           |
| the inside <b>by the</b> problems, notes, dinotebook as a w | ook is a very important tool. Each studen first day of class. Each section will includata, and sketches from labs. The instruhole without given notice. This mean                                      | ude bell-ringer activities, new equation ctor reserves the right to grade arms students need to keep up with t | s and practice ny material or the their notebooks! |
| X. TEXTBOOKS Texas Modern C                                 | hemistry   | (student an  | d guardian initial here)                           |
| Co<br>1) Each stude<br>credentials                          | erry, and Sarquis, Mickey. <i>Texas Modern of</i> company, 2015. Print. ent will have access to an online textbook is and password. They should tape that st inline resources for the textbook: my.hrw | . They will be provided a strip of paperip to their notebook and record the in                                 | r with their login formation below.                |
| XI. Canvas/Aled   | lo Webpage   | (student and   | l guardian initial here)                           |
| however, material   | ictive, so please check Canvas daily. Weel<br>is subject to change. All students will be<br>sponsibility to find another.  | , .  |  |
| Mrs. Nichols' Chemistry: @28                                | emistry Remind Code: Text code to 810<br>8kfhd   | 010  |  |
| very best to provid   | n't tell you how excited I am to have the order you with accurate, relevant, exciting, in erns. This contract should stay in you   | novative chemistry knowledge. Please   | contact me with any                                |
| <b>Emily Nichols</b>  |  |  |  |
| Chemistry Teacher<br>817-441-8711 ~ enich                   |  |  |  |
|   |  |  |  |
| Parent/Gua  | ardian Signature Date  | Student Signature  | Date   |

4) Cell Phones – On exam days, students will place their silenced cell phones in one of the calculator pockets on the